

Pomaria/Garmany Elementary

7288 U.S. Hwy. 176
Pomaria, S.C. 29126

Grades	PK-5 Elementary School	
Enrollment	348 Students	
Principal	Sarah F. Dipner	803-321-2651
Superintendent	Dr. Walter Tobin	803-321-2600
Board Chair	Mr. Lee Attaway	803-345-7083

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	46	43	4	0

IMPROVEMENT RATING

GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Average	Unsatisfactory	N/A
2003	Good	Good	No
2004	Good	Below Average	Yes
2005	Good	Good	Yes

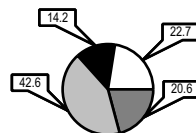
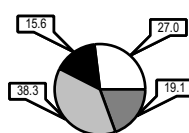
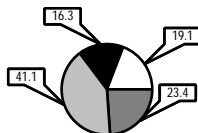
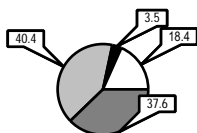
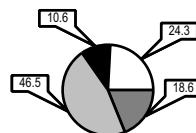
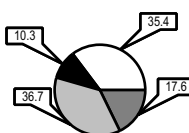
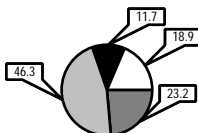
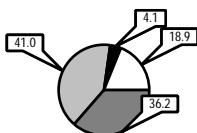
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

100.0%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	147	100.0	18.4	40.4	37.6	3.5	51.8	Yes	Yes
Gender									
Male	74	100.0	21.1	43.7	33.8	1.4	46.5		
Female	73	100.0	15.7	37.1	41.4	5.7	57.1		
Racial/Ethnic Group									
White	76	100.0	11.8	30.3	51.3	6.6	69.7	Yes	Yes
African American	52	100.0	18.8	54.2	27.1	0.0	37.5	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	19	100.0	47.1	47.1	5.9	0.0	11.8	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	130	100.0	13.6	41.6	40.8	4.0	56.0		
Disabled	17	100.0	56.3	31.3	12.5	0.0	18.8	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	147	100.0	18.4	40.4	37.6	3.5	51.8		
English Proficiency									
Limited English Proficient	19	100.0	47.1	47.1	5.9	0.0	11.8	I/S	I/S
Non-Limited English Proficient	128	100.0	14.5	39.5	41.9	4.0	57.3		
Socio-Economic Status									
Subsidized meals	75	100.0	26.1	52.2	21.7	0.0	33.3	Yes	Yes
Full-pay meals	72	100.0	11.1	29.2	52.8	6.9	69.4		

Mathematics – State Performance Objective = 36.7%									
All Students	147	100.0	19.1	41.1	23.4	16.3	56.0	Yes	Yes
Gender									
Male	74	100.0	19.7	43.7	18.3	18.3	53.5		
Female	73	100.0	18.6	38.6	28.6	14.3	58.6		
Racial/Ethnic Group									
White	76	100.0	14.5	36.8	25.0	23.7	64.5	Yes	Yes
African American	52	100.0	25.0	50.0	18.8	6.3	43.8	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	19	100.0	23.5	35.3	29.4	11.8	52.9	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	130	100.0	12.8	44.8	25.6	16.8	60.8		
Disabled	17	100.0	68.8	12.5	6.3	12.5	18.8	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	147	100.0	19.1	41.1	23.4	16.3	56.0		
English Proficiency									
Limited English Proficient	19	100.0	23.5	35.3	29.4	11.8	52.9	I/S	I/S
Non-Limited English Proficient	128	100.0	18.5	41.9	22.6	16.9	56.5		
Socio-Economic Status									
Subsidized meals	75	100.0	24.6	47.8	18.8	8.7	46.4	Yes	Yes
Full-pay meals	72	100.0	13.9	34.7	27.8	23.6	65.3		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	147	100.0	27.0	38.3	19.1	15.6	34.8
Gender							
Male	74	100.0	28.2	38.0	14.1	19.7	33.8
Female	73	100.0	25.7	38.6	24.3	11.4	35.7
Racial/Ethnic Group							
White	76	100.0	18.4	34.2	21.1	26.3	47.4
African American	52	100.0	37.5	47.9	14.6	0.0	14.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	19	100.0	35.3	29.4	23.5	11.8	35.3
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	130	100.0	21.6	41.6	21.6	15.2	36.8
Disabled	17	100.0	68.8	12.5	0.0	18.8	18.8
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	147	100.0	27.0	38.3	19.1	15.6	34.8
English Proficiency							
Limited English Proficient	19	100.0	35.3	29.4	23.5	11.8	35.3
Non-Limited English Proficient	128	100.0	25.8	39.5	18.5	16.1	34.7
Socio-Economic Status							
Subsidized meals	75	100.0	36.2	44.9	14.5	4.3	18.8
Full-pay meals	72	100.0	18.1	31.9	23.6	26.4	50.0

Social Studies							
All Students	147	100.0	22.7	42.6	20.6	14.2	34.8
Gender							
Male	74	100.0	21.1	45.1	19.7	14.1	33.8
Female	73	100.0	24.3	40.0	21.4	14.3	35.7
Racial/Ethnic Group							
White	76	100.0	11.8	39.5	26.3	22.4	48.7
African American	52	100.0	33.3	52.1	12.5	2.1	14.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	19	100.0	41.2	29.4	17.6	11.8	29.4
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	130	100.0	17.6	45.6	21.6	15.2	36.8
Disabled	17	100.0	62.5	18.8	12.5	6.3	18.8
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	147	100.0	22.7	42.6	20.6	14.2	34.8
English Proficiency							
Limited English Proficient	19	100.0	41.2	29.4	17.6	11.8	29.4
Non-Limited English Proficient	128	100.0	20.2	44.4	21.0	14.5	35.5
Socio-Economic Status							
Subsidized meals	75	100.0	31.9	50.7	13.0	4.3	17.4
Full-pay meals	72	100.0	13.9	34.7	27.8	23.6	51.4

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	51	100.0	12.5	37.5	47.9	2.1	50.0
	4	46	100.0	20.5	45.5	29.5	4.5	34.1
	5	47	100.0	23.9	50.0	26.1	N/A	26.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	54	100.0	17.3	30.8	44.2	7.7	51.9
	4	47	100.0	26.1	43.5	30.4	0.0	30.4
	5	46	100.0	11.9	47.6	38.1	2.4	40.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	51	100.0	18.8	66.7	12.5	2.1	14.6
	4	46	100.0	11.4	47.7	22.7	18.2	40.9
	5	47	100.0	19.6	50.0	21.7	8.7	30.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	54	100.0	25.0	42.3	25.0	7.7	32.7
	4	47	100.0	21.7	37.0	23.9	17.4	41.3
	5	46	100.0	7.1	45.2	21.4	26.2	47.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	54	100.0	30.8	40.4	19.2	9.6	28.8
	4	47	100.0	21.7	34.8	21.7	21.7	43.5
	5	46	100.0	26.2	40.5	16.7	16.7	33.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	54	100.0	13.5	44.2	30.8	11.5	42.3
	4	47	100.0	23.9	41.3	21.7	13.0	34.8
	5	46	100.0	31.0	42.9	7.1	19.0	26.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 348)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	3.7%	Down from 5.2%	3.2%	3.0%
Attendance rate	96.5%	Up from 96.2%	96.3%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 1.4%	4.7%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 1.4%	3.7%	3.2%
Eligible for gifted and talented	14.9%	Down from 17.6%	13.3%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	6.2%	Down from 6.3%	9.4%	8.2%
Older than usual for grade	0.0%	Down from 0.6%	0.9%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.6%	Up from 0.0%	0.0%	0.0%
Teachers (n= 30)				
Teachers with advanced degrees	53.3%	Up from 52.0%	53.3%	52.6%
Continuing contract teachers	86.7%	Down from 92.0%	85.5%	83.3%
Highly qualified teachers	96.4%	Down from 100.0%	92.8%	93.5%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	88.3%	Down from 88.5%	88.0%	87.0%
Teacher attendance rate	94.4%	Up from 88.7%	95.0%	95.0%
Average teacher salary	\$39,663	Down 2.9%	\$41,609	\$41,703
Prof. development days/teacher	25.7 days	Up from 15.7 days	13.0 days	12.8 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	17.1 to 1	Down from 17.8 to 1	18.9 to 1	18.8 to 1
Prime instructional time	87.8%	Up from 81.7%	89.8%	89.8%
Dollars spent per pupil*	\$6,061	Down 0.2%	\$6,064	\$6,242
Percent of expenditures for teacher salaries*	68.3%	Up from 67.3%	65.0%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	98.7%	Down from 99.2%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	No change	Excellent	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	89.1%		89.4%	
Highly qualified teachers in high poverty schools	98.4%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Pomaria-Garmany School is located in the rural community of Pomaria in Newberry County. Our school serves a diverse population of 362 students, which includes pre-kindergarten through fifth grade. Fifty percent are Caucasian, thirty percent are African American, and twenty percent are Hispanic. Fifty-nine percent of our students qualify to participate in the free and reduced lunch program. Our school received Title I funding for the 2004-05 school year.

Pomaria-Garmany is a SACS accredited institution, School of Promise, and Red Carpet School. We are proud to have the Newberry County Teacher of the Year as a teacher at our school. Three of our faculty members are National Board Certified teachers, and six others began the application process in the 2004-05 school year. The faculty participated in many professional development activities this year including Total Teacher, writing, reading, and math workshops, and a book study on brain research. Teachers organized Pre-school Fun Nights for pre-school children and their parents in our attendance area to help parents and children develop readiness strategies. First Steps funded a summer program for ten kindergarten students. These awards and other activities demonstrate the leadership qualities and dedication of faculty and staff at Pomaria-Garmany Elementary School.

Students at Pomaria-Garmany Elementary made many accomplishments this year. Our pre-kindergarten program was continued through our Title I grant. On a school level, students are recognized each semester at an awards program for their accomplishments. Our students were recognized as the district Lieutenant Governor's Writing Award winner, a qualifier for the state level of the National Geography Bee, the state winner and runner-ups in the MESAS Science and Math competition, and several students were recipients of the Duke TIP Talent Search Recognition. Weekly recognition for writing ability and character skills is a part of our news show. Students, under the guidance of our school media specialist, produce the daily morning news show. Fifth grade students also are selected to serve as our morning STAR Patrol and Friendly Helpers. STAR Patrol assists in school morning duties and model character skills for younger students. Friendly Helpers assist teachers and in the front office. Students at Pomaria-Garmany experience learning outside the classroom through guest speakers and field trips, including our fifth grade trip to Washington, D.C.

Parents and community members actively support our school. We have a monthly writing board for parents as writers/authors. The PTO/School Writing Committee sponsored two family write nights in which parents wrote with their children. Our PTO and School Improvement Council are integral in supporting the school and the school decision-making process. The local community (parent volunteers, community members, churches and civic organizations) is also very supportive in providing for the needs of our students. Pomaria-Garmany Elementary School is a learning community where parents, teachers and community members work together to provide a nurturing environment for students to learn and grow.

Sarah Dipner, Principal
Rhonda Livingston, School Improvement Chairman

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	28	44	31
Percent satisfied with learning environment	77.8%	93.2%	89.7%
Percent satisfied with social and physical environment	88.9%	93.2%	89.7%
Percent satisfied with school-home relations	92.6%	90.9%	86.7%

*Only students at the highest elementary school grade level at this school and their parents were included.